**The Florida Science Teacher**

Journal Information

The Florida Science Teacher is a peer-reviewed, practitioners' journal with an audience made up of all levels of science educators who provide support for teachers, instructors of teachers, and preservice secondary education students. The Journal is published once a year. We seek manuscripts that are inspirational and provide ideas for enhancing science teaching and learning. Journal articles are written by educators for educators. The editorial staff of The Florida Science Teacher would like to thank you for considering The Florida Association of Science Teachers (FAST) as a venue for your ideas. We are looking forward to your contribution.

Manuscripts should identify a grade-level reference. Our feature articles are teacher-student focused and should provide:

* practical, timely classroom ideas and strategies that appeal to a wide audience and are accessible to the general readership;
* examples of teacher and student interactions that demonstrate that your manuscript is an authentic, classroom-tested activity; these examples might include student work, quotes from students and teachers, evaluation data, or other "snapshots" of classroom experiences;
* suggestions for managing the activity that include examples of what may have gone wrong, unexpected results, and unforeseen challenges. If you are not a classroom teacher, consider partnering with one to field test your activity and capture authentic details;
* all aspects of the learning experience from pre-assessment through summative assessment;
* safety precautions. See the NSTA Safety in the Science Classroom, Laboratory, or Field Studies ([www.nsta.org/docs/SafetyInTheScienceClassroomLabAndField.pdf](http://www.nsta.org/docs/SafetyInTheScienceClassroomLabAndField.pdf)) for assistance;
* support for claims made in the manuscript, including research citations and personal anecdotal evidence

There are several guidelines that need to be followed. If you ignore these guidelines, your manuscript may be returned to you.

* Submit the main body of your manuscript as a Word document (.doc) or PDF format. Figures, photos, and other graphics may be embedded in your Word document, but we prefer that these elements be uploaded as separate files during the submission process
* The main body of your manuscript should be no more than 1,500 words. References, captions, sidebars, figures, and other supplementary text are not included in the word count.
* Your manuscript should be double spaced, with one-inch margins, and numbered pages. Use a single 12- point font throughout the manuscript. Avoid extra formatting of any kind.
* A 200-word abstract should accompany your submission.
* References and resources lists should be alphabetized by author and limited to current, readily available items. Cite only the most germane references. Provide a page number for any direct quote.
* Manuscripts must identify how they align with the Next Generation Sunshine State Standards (NGSSS). The specifics should identify disciplinary core ideas by reference number and Science and Engineering practices by direct reference, including grade band endpoints. Do not include all of the practices; rather, select those that are most germane to the activities identified in your manuscript.